

Year 5, 2021

Term Two

Our term has begun well with students returning with a ready to learn attitude! It is fantastic to see our Year 5 students in their winter uniforms looking very smart. Please ensure that your child is wearing the correct school uniform.

For the girls, grey tights or socks and black shoes are worn with the winter uniform. Boys should wear black school socks and black school shoes. For both boys and girls, predominantly white joggers on sports days should be worn. Boys should wear a tie and girls, a scissor tie. A note will be sent home with children who are not wearing the correct school uniform.



We are still encouraging some students in Year 5 to sign up for the Premier's Reading Challenge this year. The challenge doesn't finish until August, so there is still plenty of time to participate! The students are encouraged to read whenever they can at home and at school. Our Library borrowing day is **Thursday**. Please ensure your child has a library bag to bring to school so that they are able to borrow.

As the main focus of homework, students are required to read for at least 20 – 30 minutes **every** day. Statistically, children who read 20 minutes a day will have read 1.8 million words by the time they reach the end of primary school and will likely score 90% better than their peers in standardised tests. So please, encourage your child to read... why not become a role model to them!

Did you also know that you can also borrow books from the libraries in the local area? Our Library @ Mt Druitt Hub is open seven days a week and up until 7.45pm Monday to Thursday.

NAPLAN is underway!

The NAPLAN Assessments are well underway. Everyone is calm and doing their best work. As part of developing healthy habits, please encourage your children to get a good night's sleep and eat a healthy breakfast each morning.



This term we will be learning about:

<p>Religious Education</p>	<p>2021 sees the introduction of the new Religious Education syllabus. The focus of the syllabus is to respond to the signs of the times in the context of the Catholic Diocese of Parramatta and contemporary culture. In response to the questions (wonderings) of students regarding identity, belonging and purpose of life, CEDP developed 55 Learning Cycles (LC) from Pre-school to Year 12.</p> <p>Learning Cycle: Why do bad things happen to good people? <i>"Your care has preserved my spirit" Job 10:12</i></p> <p>Statement of Inquiry: Questions about Suffering and Hope are Salvation History</p> <p>Significance for Learning: Students in Stage Three wonder why bad things happen to good people. Transformative learning awakens students to the suffering in our world and the hope-filled responses of Sacred Scripture. Enduring understanding is that from Sacred Scripture we discover insights into humanity's struggle to understand suffering.</p>
<p>English</p>	<p>Shared, guided and independent reading and writing. We will continue to work in improving our students' reading comprehension and vocabulary enrichment in all Key Learning Areas. Students participate in oral language activities throughout the school day.</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> ▪ Working Mathematically ▪ Patterns & Algebra ▪ Position ▪ Mass ▪ Whole Number with Multiplication & Division ▪ Time
<p>Science and Technology</p>	<ul style="list-style-type: none"> ▪ Earth's Place in Space
<p>Human Society and Its Environment</p>	<p>History</p> <ul style="list-style-type: none"> ▪ The Australian Colonies
<p>Creative Arts</p>	<ul style="list-style-type: none"> ▪ Visual Arts – The Real and Surreal ▪ Music <p style="text-align: center;">Wednesday Miss Touzell – 5B Mrs Hocking– 5G</p> <p style="text-align: center;">Friday Miss Touzell – 5W Mrs Hocking– 5R</p>
<p>Personal Development/ Health/Physical Education</p>	<ul style="list-style-type: none"> ▪ Healthy, Safe and Active Lifestyles ▪ Physical Education <p style="text-align: center;">Wednesday Mrs McCaffrey – 5W Mrs Dhiman – 5R</p> <p style="text-align: center;">Friday Mrs McCaffrey – 5B Mrs Dhiman – 5G</p>

Thank you for your support.

We're looking forward to a great term ahead!