

Year 5, 2021

Term One

Welcome to the new school year!

We have had a wonderful start to the year! Our Year Five students have come to school with a positive, ready to learn attitude. Our teachers are enthusiastic and looking forward to great times ahead! We are all looking forward to the learning, the adventures and fun we will have this year.

Last year parents were encouraged to familiarise themselves with the Uniform Guidelines for students (this includes hairstyles). It is wonderful to see so many students looking smart and wearing their uniform with pride. Please ensure that your child is wearing the correct school uniform, including white turn-down school socks and black school shoes for girls, black turn-down school socks and black school shoes for boys and **predominantly** white joggers on sports days for both girls and boys. A note will be sent home with children who are not wearing the correct school uniform that you are required to sign as acknowledgement of receipt.



We are encouraging all students in Year 5 to sign up for the Premier's Reading Challenge this year. Our Library borrowing day is **Thursday** this term. Please ensure your child has a library bag to bring to school so that they are able to borrow.

Did you also know that you can also borrow books from the libraries in the local area? Our Library @ Mt Druitt Hub is open seven days a week and up until 7.45pm Monday to Thursday.

2021 Year 5 Teaching Team

5B – Mr Karl Rainert

5G – Mr Henry Escandor

5R – Mrs Christina Ellul (Mrs Tiffany Reid – Tuesdays in odd weeks)

5W – Ms Elizabeth Le Breton – Grade Leader/Learning Technologies Coordinator
Miss Di Touzell (Tuesdays)

Learning Support – Mrs Maree Callaghan

To make a time to meet with any of our staff, please contact the school office.

Homework

Homework will be set on a needs basis this year. To prepare students for Year 6 and high school, we will be trialling giving the students assignments. Students also have access to Studyladder. The program is curriculum based and covers Mathematics, Literacy as well as other subjects. Each child has been given a username and password which can be used to access Studyladder. They will NOT be able to chat with anyone using Studyladder, however, we still encourage you to supervise your child at all times when using the internet. To access Studyladder from home, go to www.studyladder.com.au and login using your child's school username and password. The free version allows students to access 3 activities per day from home (it is optional for parents to upgrade if they wish to give their child unlimited home access). As a parent, you can also join Studyladder for free if you wish to monitor your child's progress.

In addition to any work set or needing to be completed, it is an expectation that every child reads for **at least 20 minutes** every night.

This term we will be learning about:

<p>Religious Education</p>	<p>2021 sees the introduction of the new Religious Education syllabus. The focus of the syllabus is to respond to the signs of the times in the context of the Catholic Diocese of Parramatta and contemporary culture. In response to the questions (wonderings) of students regarding identity, belonging and purpose of life, CEDP developed 55 Learning Cycles (LC) from Pre-school to Year 12.</p> <p>Learning Cycle: What is My Existential Purpose in Life? <i>"The Holy Spirit is given to each of us in a special way" 1 Corinthians 12:7</i></p> <p>Statement of Inquiry: God made me for a purpose: I have been called by my name to use my gifts and talents to contribute to His Mission.</p> <p>Significance for Learning: Students in Stage Three wonder about their existential purpose in life and the challenge to recognise their gifts and talents. Transformative learning provides students with the opportunity to discern Gifts of the Holy Spirit in the Sacrament of Confirmation. Enduring understanding awakens the students to the Gifts of the Holy Spirit and the reality of God's love in daily life.</p>
<p>English</p>	<p>Shared, guided and independent reading and writing. We will continue to work in improving our students' reading comprehension and vocabulary enrichment in all Key Learning Areas. Students participate in oral language activities throughout the school day.</p>
<p>Mathematics</p>	<ul style="list-style-type: none"> ▪ Working mathematically ▪ Whole number ▪ Chance ▪ Data (integrated with three-dimensional space) ▪ Length/Perimeter (integrated with addition & subtraction) ▪ Area (integrated with multiplication & division) ▪ Volume and Capacity ▪ Time ▪ Position
<p>Science and Technology</p>	<ul style="list-style-type: none"> ▪ Digital Technologies
<p>Human Society and Its Environment</p>	<p>History</p> <ul style="list-style-type: none"> ▪ The Australian Colonies
<p>Creative Arts</p>	<ul style="list-style-type: none"> ▪ Visual Arts – Portraiture ▪ Music <p style="text-align: center;">Thursday Miss Touzell – 5B & 5W Mrs Hocking – 5G & 5R</p>
<p>Personal Development/ Health/Physical Education</p>	<ul style="list-style-type: none"> ▪ Personal Power ▪ Physical Education <p style="text-align: center;">Thursday Mrs McCaffrey – 5W & 5B Mrs Dhiman – 5R & 5G</p>

Thank you for your support.
We're looking forward to a great year ahead!