



# GOOD SHEPHERD PRIMARY SCHOOL

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## YEAR 2 TERM 2 NEWSLETTER, 2019



Welcome back everyone!

We started the term with Year 2 preparing the Good Shepherd Day/Multicultural Day Liturgy. They did a fantastic job. Year 2 were shining bright that day as they do every day.

To all our Year 2 families we hope that Good Shepherd Day/Multicultural Day and Mother's Day were wonderful family celebrations.

Looking forward to the next events on the calendar.

Here are a few details to keep you up to date:

### **Important dates to remember:** (Keep an eye on the weekly Newsletter for updates or changes)

- **Monday Week 3 – 13<sup>th</sup> May** - Official Winter Uniform changeover date
- **Tuesday Week 5 – 31<sup>st</sup> May** – Infants Fun Run @ 1:50pm
- **Friday Week 6 – 7<sup>th</sup> June** – Year 1 and 2 Soccer Clinic
- **Monday Week 7 – 10<sup>th</sup> June** - Public Holiday - Queen's Birthday
- **Tuesday Week 7 – 11<sup>th</sup> June** – Year 2 Mass @ 9am
- **Friday Week 8 – 21<sup>st</sup> June** – Major Fundraiser – Bush Bash @ Plumpton Park
- **Wednesday Week 9 – 26<sup>th</sup> June** - School Disco
- **Thursday Week 9 – 27<sup>th</sup> June** – Year 2B and 2G Assembly @ 2pm
- **Thursday Week 9 – 27<sup>th</sup> June** - Half Yearly Reports go home
- **Week 10** - Parent Teacher Interviews
- **Friday Week 10 – 5<sup>th</sup> July** - Last day of Term 2

### **What are we learning this term?**

#### **RELIGIOUS EDUCATION:**

**Easter Season: Jesus is with us** - In this unit, students will share their family experiences of Easter. They will study post Resurrection stories and explore ways that Jesus is with us today.

**The Pentecost Story** - In this unit, students will explore the role of the Spirit in the mission of the Church. They will reflect upon the Pentecost event as a time of increased awareness and appreciation of the Church as people who celebrate and proclaim the message of Jesus.

#### **ENGLISH:**

In English, we have a balanced Literacy block where all students participate in shared, guided and independent reading and writing. Our focus in reading will continue to be to improve reading accuracy and the

development of comprehension skills and strategies. Students oral language is also being developed through the development of vocabulary. In writing, we focus on learning how to write informative, persuasive and imaginative texts.

### **MATHEMATICS:**

Students will engage in a 60-minute, uninterrupted Numeracy Block on a daily basis. This block is made up of the following components:

- Warm Up
- Exploration Time
- Reflection/Questioning (allows the teacher and students to know where to for next session)

The experiences provided to the students during this time are practical, hands on tasks that challenge the students to explore and consolidate their understanding of mathematical concepts.

The following mathematical concepts will be explored in Term Two:

- **Whole Number:** Students will apply place value to count, read and represent 2, 3 and 4 digit numbers while using a range of strategies to count. These skills are embedded in all Mathematics programs.
- **Data:** Students will gather and organise data, display data in lists, tables and picture graphs, and interpret the results
- **Chance:** Students will recognise and describe the element of chance in everyday events.
- **Multiplication and Division:** Students will use a range of mental strategies and concrete materials for multiplication and division.
- **Area:** Students will measure, record, compare and estimate areas using uniform informal units.
- **Patterns and Algebra:** Students will create, represent and continue a variety of patterns with numbers and objects.
- **Volume and Capacity:** This unit focuses on measuring, recording, comparing and estimating volumes and capacities using uniform informal units.
- **Fractions and Decimals:** Students will explore identifying halves, quarters and eighths in collections and whilst using whole objects.

### **SCIENCE AND TECHNOLOGY: (Not taught this term)**

#### **HSIE:**

##### **The Past in the Present**

In this unit students will explore the history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past, the importance today of an historical site of cultural or spiritual significance and how the impact of changing technology on people's lives.

Key Inquiry Questions:

- What aspects of the past can you see today?
- What do they tell us?
- What remains of the past are important to the local community? Why?
- How have changes in technology shaped our daily life?

#### **PDHPE:**

##### **There is only one me**

Students will describe the characteristics that make them both similar to others and unique.

Weekly PE lessons continue with Mrs Latham and Mrs Del Duca.

## **CREATIVE ARTS:**

### **Printed!**

In this unit, students will use various printing techniques to create one offs and multiple prints using various materials. Students will also focus on the light and dark spaces created when printing. Students will use leaves and trees to focus on the features; size, colour, lines, repetition, shape and light and dark spaces.

Weekly Dance/Drama lessons continue with Miss Touzell and Mrs McCaffery.

### **Premier's Reading Challenge**

Has your child completed the challenge yet? Students involved in this reading challenge can borrow library books daily! Just bring in your library bag and library books.

### **Personal Belongings**

What about jumpers and hats? Are they labelled? When did you last check? Has the name washed off? Do you accidentally have someone else's belongings at home?

### **PE and Library borrowing days for Term 2**

The school PE uniform is to be worn on the following day:

2B and 2G - Thursday

2R and 2W – Wednesday

Library borrowing day: ALL OF YEAR 2 – TUESDAY

Every student is to return their library books each week and bring their library bag so they can borrow! Please remind your child each week.



### **Uniforms**

The official winter uniform changeover was Monday 13th May. Please see the school website or newsletter for full details of uniform requirements. If you are having trouble securing parts of the new uniform from Lowes, please send a note to your child's class teacher.

### **Weekly School Newsletter**

Are you receiving the school's weekly newsletter? If not, you need to visit our school website to sign up to a weekly email list or download the free app for your phone! This way you will receive the latest alerts from the school and can stay up to date with what is happening at our school. If you do NOT have internet access, please let your child's class teacher know so a paper copy can be sent home each week.

School website: <http://www.gsplumpton.catholic.edu.au>

*Skoolbag app*: go to the app store. Search for the skoolbag app. Scroll through the lists of schools for Good Shepherd. Install. (It is FREE!)

### **Need to speak with a teacher?**

If you ever have a concern or a question, please make an appointment to see your child's class teacher. You can do this by a letter that your child brings in or by ringing the school. The teachers are more than happy to meet with you though please understand that they cannot leave their class unattended during teaching time,

especially in the mornings. Teachers also have after school meetings and responsibilities to attend to and may not be able to speak directly after school without making a convenient appointment time. Of course you are welcome to request a phone interview/conversation if this is more suitable.

Looking forward to a great term of learning.

Year 2 Team

Mrs Maree Callaghan - 2B

Miss Tasha King - 2G

Miss Marina Georgievska - 2R

Mrs Amie Keown - 2W

Mrs Yvonne Davies - Grade Leader/Learning Support Teacher